

## **Quick Reference Guide**

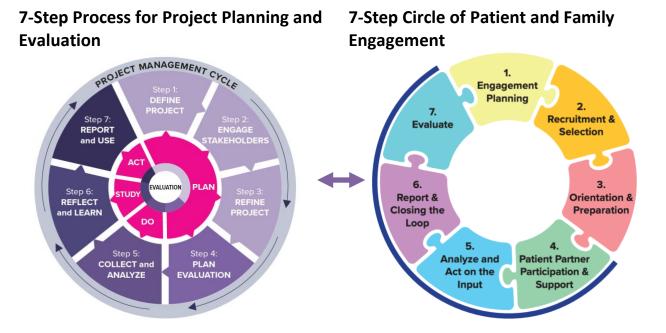
## For BC Renal Guide for Project Planning and Evaluation

BC Renal's Guide for Project Planning and Evaluation takes you step-by-step through our **7-Step Process for Project Planning and Evaluation (Figure 1)**. The seven steps align with the quality improvement process of plan, do, study, act<sup>1</sup> and are embedded in the project life cycle: plan, implement, communicate and disseminate.

- **Steps 1 through 3** are focused on **project planning** as a whole with consideration of evaluation within those steps.
- **Step 4** delves into **evaluation planning** in more detail once the project has been defined with key stakeholder input.
- **Steps 5 through 7** focus on **implementation** and ensuring **use and communication** of the evaluation results.

The <u>BC Renal Patient and Family Engagement Framework</u> outlines the importance of partnering with patient and family voices where applicable in improvement efforts to ensure person- and family-centred kidney care, and ultimately, to optimize patient experience and outcomes. The framework is a foundational guide to authentic and meaningful patient and family engagement in BC Renal. Therefore, it is strongly recommended that project teams consider the involvement of patients and families and apply the framework and its **7-Step Circle of Patient and Family Engagement (Figure 2)** in parallel to our **7-Step Process for Project Planning and Evaluation**, as appropriate. For any inquiry and assistance in these regards, please contact <u>patientengagement@bcrenal.ca</u>.

Figure 1: Figure 2:



## **7-Step Process for Project Planning and Evaluation**

| Step                              |       | Activities   | Roles   | Tools & Templates  |
|-----------------------------------|-------|--|---|--|
| Step 1:<br>Define<br>Project      | PLAN  | <ul> <li>□ Identify a quality improvement (QI) area</li> <li>□ Set SMART goal/objectives and ensure strategic alignment</li> <li>□ Identify key stakeholders</li> <li>□ Estimate resource requirements</li> <li>□ Complete project proposal</li> </ul>   | <ul><li>Chair/ lead/<br/>delegate</li><li>Project<br/>manager</li></ul>   | Committee     Project Proposal     Template  |
| Step 2:<br>Engage<br>Stakeholders |       | <ul> <li>□ Engage stakeholders</li> <li>□ Define primary and secondary stakeholders and proposed communication approach</li> <li>□ Set governance structure for project</li> <li>□ Establish project team (evaluation resource)</li> </ul>   | <ul> <li>Chair/ lead/<br/>delegate</li> <li>Project<br/>manager</li> </ul>  | <ul> <li>Project Charter         Template</li> <li>Engagement         planning         questions (p. 9-         <u>BC Renal Patient</u> <u>and Family</u> <u>Engagement</u> <u>Framework</u>)</li> </ul> |
| Step 3:<br>Refine<br>Project      |       | <ul> <li>□ Describe project/define scope</li> <li>□ Use a planning tool</li> <li>□ Review project goal/objectives with project team</li> <li>□ Develop a project plan</li> </ul>   | <ul> <li>Chair/ lead/<br/>delegate</li> <li>Project<br/>manager</li> <li>Project<br/>team or<br/>committee</li> </ul>                 | <ul> <li>Project Charter         Template</li> <li>Logic Model or         Driver Diagram         Template</li> <li>Project Plan         Template</li> </ul>  |
| Step 4: Plan<br>Evaluation        |       | <ul> <li>□ Establish evaluation working group</li> <li>□ Identify context for evaluation and audience</li> <li>□ Define evaluation framework</li> <li>□ Define evaluation scope/timelines to inform resource requirements</li> <li>□ Develop evaluation plan including a communication plan</li> </ul> | <ul> <li>Chair/ lead/<br/>delegate</li> <li>Project<br/>manager</li> <li>Analyst</li> <li>Evaluation<br/>working<br/>group</li> </ul> | <ul> <li>Logic Model or<br/>Driver Diagram<br/>template</li> <li>Evaluation<br/>framework<br/>template</li> <li>Evaluation plan<br/>template</li> <li>Communication<br/>options template</li> </ul>      |
| Step 5:<br>Collect and<br>Analyze | DO    | ☐ Collect data ☐ Analyze and interpret data  | • Same as<br>Step 4   | Customized to project  |
| Step 6:<br>Reflect and<br>Learn   | STUDY | ☐ Justify conclusions ☐ Reflection and learning  | • Same as Step 4  | (No templates)   |
| Step 7:<br>Report and<br>Use      | ACT   | <ul><li>☐ Communicate/report results</li><li>☐ Ensure use and share lessons learned</li></ul>  | • Same as Step 4  | Communication options template   |